




# CURRICULUM VITAE

## Inoussa Malgoubri

### Contacts

 2222 Vine Street #103

 : +1 402 304 8326

 [inosmalg@gmail.com](mailto:inosmalg@gmail.com)

[imalgoubri2@huskers.unl.edu](mailto:imalgoubri2@huskers.unl.edu)

<https://cehs.unl.edu/inoussa-malgoubri/>

<https://www.inoussamalgoubri.com/>

PhD Candidate in Education, I am a versatile teacher and researcher specializing in TESOL, Second Language Education, intercultural communication, culturally sustaining pedagogies, arts-based Learning, and educational technologies, with solid experience in administrative management, academic research, educational project

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## EDUCATION

**PhD Candidate**      **Educational Studies**, (August 2021 - present) University of Nebraska-Lincoln, Nebraska, USA  
**Specializations:** Innovative Learning Technologies -(*Expected: Dec 2024*) GPA 4.0  
Teaching, Curriculum, and Learning- (*Expected: Dec 2024*) GPA 4.0

**M.A**      **Applied linguistics and language didactics**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (June 2019)

**Graduate Certificate**      **Certificate in Social Justice and Diversity Education**, University of Nebraska-Lincoln, Nebraska, USA (*May 2023*). GPA 4.0

**Graduate Certificate**      **Certificate in Teaching English to Speakers of Other Languages**, University of Nebraska-Lincoln, Nebraska, USA (*December 2022*) GPA 4.0

**Maîtrise**      **in Anglophone Studies in Université Joseph Ki-Zerbo**, Ouagadougou, Burkina Faso, (December 2014)

**B.A**      **in Anglophone languages and civilizations**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (*June 2011*)

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## PROFESSIONAL EXPERIENCE

### Higher Education

#### University of Nebraska-Lincoln Graduate Teaching Assistant

Spring 2022 - Present

- Instructor/Field supervisor for a section of **TEAC 497R- Practicum Experience (Secondary education)**, Spring 2024
- Instructor **TEAC 330- Multicultural Education**, Spring 2024
- Instructor/Field supervisor for three sections of **TEAC 397R- Practicum Experience (Secondary education)**, Fall 2023
- Field Supervisions and **Student Teachers Practicum Assessments**, Fall 2023
- Co-taught **TEAC 452R/852R (World Language Methods)**, Fall 2023

- Research assistantship on Intercultural Communication and Multilingualism, Spring 2023
- Co-taught **TEAC 317 – Teaching Multilingual Learners (Elementary Education), Spring 2023**

January-August 2022: Graduate Assistant, College of Business, University of Nebraska-Lincoln:

- Global issues and challenges BSAD320 (Asynchronous)
- International business GRBA 852 (Asynchronous)
- Leadership and World Culture BSAD420 (Asynchronous)

**Teacher of Business English for Computer Science Students (Adjunct):**

March 2021: Distance Education Institute of the **Université Joseph Ki-Zerbo**

*Responsibilities:*

- Teaching English for professional purposes students in Applied Computer Science (CS)
- Ensure that students have the minimum English skills required for their field (CS)
- Preparing students with language skills for the job market
- Prepare students to understand works related to their fields of study.

**Teacher of English for Specific Purposes (Adjunct)**

March 2021 to July 2021 : Institut Internationale de l'Eau et de l'Environnement (2IE), Ouagadougou, Burkina Faso

*Responsibilities:*

- Teaching English for professional purposes
- Ensure that students have the minimum English skills related to their field of study.
- Preparing students for the TOEIC test (Test of English for Professionals)

**English teacher (Adjunct)**

March 2018 - September 2019: Part-time teaching position Université Aube Nouvelle, Ouagadougou, Burkina Faso

*Responsibilities:*

- Teaching Professional English
- Ensure that students have the minimum English skills related to their field of study.
- Preparing students for the job market
- Prepare students to understand works related to their fields of studies.

**Secondary Education**

**English teacher (Public service, Ministry of Education)**

January 2014 - December 2016: Teacher at Tanvi-Nakamtenga Middle school, Koubri, Burkina Faso

*Responsibilities:*

- Teaching English to high school students
- Head teacher (in charge of a class)
- Serve as advisor and link between administration and classroom.
- Teacher responsible for students' cultural activities
- Participate in national examinations to assess students.

**English teacher (Private school)**

October 2012 - June 2014: Teacher, Manegd-Zanga Private High school, Sapone, Burkina Faso

*Responsibilities:*

- Teaching English to high school students
- Head teacher (in charge of a class)
- Serve as advisor and link between administration and classroom.
- Teacher responsible for students' cultural activities
- Participate in national examinations to assess students.

### **English teacher (Adjunct teacher in a public school)**

October 2011 - June 2012: Teacher Departmental High school of Safané, Safané, Burkina Faso *Responsibilities:*

- Teaching English to high school students
  - Head teacher (in charge of a class)
  - Serve as advisor and link between administration and classroom.
  - Teacher responsible for students' cultural activities
  - Participate in national examinations to assess students!
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### **Administration**

#### **Officer**

Since May 2021 –: Officer at the Directorate of Curricula and Standards (ex. DREF). Ouagadougou, Burkina Faso

*Responsibilities:*

- Development and implementation of educational curriculums
- Management of educational projects
- Evaluation and improvement of standards

#### **Middle School principal**

January 2018 - September 2019: Middle school principal, Waogtaaba, Ouagadougou, Burkina Faso

*Responsibilities:*

- Coordinate administrative and pedagogical tasks.
- Assessing teachers' adherence to standards monthly
- Advise and approve school budget and expenditures.
- Appraise teachers, counsellors, and bursar yearly.
- Helping teachers with their various tasks
- Working with the student discipline counsellor
- Guide and assist the manager in his tasks.
- Advise and assist school counsellors on student discipline.

#### **Middle School Principal**

December 2017 - January 2018: Middle school principal, Sinsinguéné, Koubri, Burkina Faso

*Responsibilities:*

- Coordinate administrative and pedagogical tasks.
  - Assessing teachers' adherence to standards monthly
  - Advise and approve school budget and expenditures.
  - Appraise teachers, counsellors, and bursar yearly.
  - Helping teachers with their various tasks
  - Working with the student discipline advisor
  - Guide and assist the manager in his tasks.
  - Advise and assist school counselors on student discipline.
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## **PUBLICATIONS**

### **Peer-Reviewed Journal Articles**

**Malgoubri I.** (2023). Home language policy and identity in multilingual families in Ouagadougou. *Proceedings of Colloque International : Langues, Littératures et Identités : Nouveaux Enjeux et Perspectives*. (Vol. 1, pp. 187-204). Presses Universitaires de l'Université Joseph Ki-Zerbo. ISBN: 978-2-38390-035-1.

Sanfo, J. B. M., & **Malgoubri, I.** (2023). Teaching quality and student learning achievements in Ethiopian primary education: How effective is instructional quality in closing socioeconomic learning achievement inequalities?. *International Journal of Educational Development*, 99, 102759.  
<https://www-sciencedirect-com.libproxy.unl.edu/science/article/pii/S0738059323000366>

**Malgoubri, I.**, Sawadogo, & M., Kambou, M. K. (2020). Digital audio-visuals aids and listening in English as a Foreign Language classrooms. *Asemka: A Bilingual Literary Journal of University of Cape Coast*, (10), 253-269.  
[https://urldefense.com/v3/https://journal.ucc.edu.gh/index.php/asekma/article/view/285\\_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz\\_LGMP1Ajl-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZL1XGLb2-sw\\$](https://urldefense.com/v3/https://journal.ucc.edu.gh/index.php/asekma/article/view/285_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz_LGMP1Ajl-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZL1XGLb2-sw$)

Sanfo, J. B. M., & **Malgoubri, I.** (2021). Teaching quality and students' EFL achievements in Ethiopia: analysis from the perspective of the basic dimensions of teaching quality. *Theory and Practice in Language Studies*, 11(10), 1131-1145.  
[https://urldefense.com/v3/https://tpls.academypublication.com/index.php/tpls/article/view/1580\\_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz\\_LGMP1Ajl-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZL1XuOSSPwx\\$](https://urldefense.com/v3/https://tpls.academypublication.com/index.php/tpls/article/view/1580_!!PvXuogZ4sRB2p-tU!HWEXiCNH1ykMULdH9NS81AqbnZ-Gz_LGMP1Ajl-94zshb4oFfFysUWN3f6doUZM-ZItRs2Rqf7yC846eFIZL1XuOSSPwx$)

### Manuscripts In Press/Under Review

Catalano, T., **Malgoubri, I.**, Bockerman, J., Palala Martinez, H., Kelsey, M., Brandolini, L., & Shcherbakov, I. (Under Revision). Collaborative aesthetic experiences and teacher learners: Arts-practice research in a teacher education classroom. *International Journal of Education & the Arts*.

Catalano, T., **Malgoubri, I.**, Shende, M., Ganesan, U., & Pir, H. (Under review). Supporting our multilingual transnational children and their home languages: Parent perspectives. *Language, Identity and Education*.

Catalano T., & **Malgoubri I.** (Accepted). Developing critical cultural awareness and critical consciousness in world language classrooms. In V. Russell, K. Murphy-Judy, F. Troyan, A. Moeller, and K. Hines-Gaither (Eds.). *The Handbook of Research on World Language Instruction*, Routledge.

### Conference Presentations and Workshops

Catalano, T., **Malgoubri, I.**, Pir, H., Ganesan, U., & Shende, M. (2023, September 9). *What teachers should know about our multilingual children* [Conference presentation]. Language, Migration, and Education Conference, University of Nebraska-Lincoln, Lincoln, NE, United States.

**Malgoubri, I.** (2023, May 19). ChatGPT for ESL/EFL teaching and learning. Presentation at the Beta (Burkina English Teachers Association) Meeting. [Link to the workshop presentation](#)

Olmanson, J., **Malgoubri, I.**, Servellon, S., Wilson, L., Harper, C., Jorgenson, B., Hassani, A., Bishop, S., Lytle, B., Evan, T., Shcherbakov, I., & Palala Martinez, H. (2023, May 5). AI and ChatGPT in Education: Workshop in Prompt Engineering in Education [Workshop]. Let's Chat about GPT, University of Nebraska Lincoln. [Link to the workshop presentation](#)

**Malgoubri I.** *Digital Audio-visuals Aids and Listening in EFL Classrooms*. [Conference presentation]. Literature and the Humanities in the 21st Century: Interdisciplinary Perspectives. Conference in Honour of Prof. Atta Gyamfi Britwum. University of cape Coast, Cape Coast, Ghana, March 13- 15, 2019.

**Malgoubri, I.** *Home language policy and identity in multilingual families in Ouagadougou*. [Conference presentation]. Colloque International : Langues, Littératures et Identités : Nouveaux Enjeux et Perspectives. Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso.

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## PERSONNEL DEVELOPMENT

August-September 2016: **Leadership training**, Accra, Ghana YALI West Africa Regional Leadership Center  
Area: Leadership, gender issues and ethics.

## COMMUNITY SERVICE AND LEADERSHIP

Since September 2023 – Present: Volunteer ESL teacher for the African Immigrants Family Services (AIFS).

June 2023- present: President, UNL Fulbright Scholars Association (University of Nebraska-Lincoln)

April 2022 - June 2023: Treasurer, UNL Fulbright Scholars Association University of Nebraska- Lincoln)

March 2011 - December 2012: Information delegate 2011 and 2012 for the *Association des Scolaires et Étudiants de Pouytenga* (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

March 2010 - March 2011: Cultural affairs delegate for the Association des Scolaires et Étudiants de Pouytenga (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

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## SKILLS

### Teaching Skills:

- Postsecondary Teaching
- Designing and teaching online and distance learning courses
- Teaching English as Second Language in secondary schools
- Second language teaching methods
- Academic research and writing skills
- Quantitative and qualitative research

### Other skills:

- Intercultural skills through study abroad in different countries and continents
- Mastery of digital and multimedia teaching tools
- Administrative and educational project management
- Ability to work in a team and with different audiences
- Leadership skills and ability to manage teams.
- Mentoring and coaching students

### Technology skills

- Python (Intermediate)
- HTML (Intermediate),
- Javascript (Low-Intermediate)
- PHP (basic)
- Canva (Intermediate),
- Tableau (Basic)
- R programming (Intermediate)
- SPSS (Intermediate)
- Zotero (Intermediate)
- EndNote (Intermediate)

### Language skills

Mooré: Native  
English: Advanced high  
French: Native  
Bissa: Native  
Japanese: Intermediate  
German: Reading and writing.  
Dioula: Novice

### Awards

Young African Leaders Initiative, Accra, Ghana, summer 2016  
Japanese Government (MEXT) Scholarship, Nagasaki, Japan, 2019-2021  
Fulbright U.S. Government Scholarship, 2021

Lincoln, January 12, 2024