

# Inoussa Malgoubri

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## EDUCATION

### PhD Candidate in Educational Studies

University of Nebraska-Lincoln, Nebraska, USA

Expected Graduation: May 2025 | GPA: 4.0

Specializations: Teaching, Curriculum, and Learning; Innovative Learning Technologies

**Dissertation:** *Empowering Multilingual Learners through Culturally Responsive Pedagogy and Arts-based Learning in Burkina Faso*

### M.A in Applied Linguistics (TESOL Focus)

Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso

June 2019 | GPA: N/A

**Thesis:** *The Effectiveness of Audio-Visual Aids on EFL Learners' Listening and Speaking Skills: An Experiment with High School Students.*

### Graduate Certificate in Social Justice and Diversity Education

University of Nebraska-Lincoln, USA

May 2023 | GPA: 4.0

### Graduate Certificate in Teaching English to Speakers of Other Languages

University of Nebraska-Lincoln, USA

December 2022 | GPA: 4.0

### Graduate Diploma in Comparative Education

Nagasaki University, Nagasaki, Japan

March 2021 | GPA: N/A

**Thesis:** *School curriculum in Burkina Faso and Japan: A literature review*

### Maîtrise in English

Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso

December 2014 | GPA: N/A

**Thesis:** *EFL Learners' Pronunciation Difficulties with a Specific Reference to 3ème Classes: A survey of Teachers' and Learners' Opinions.*

### B.A in English Literature

Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso

June 2011 | GPA: N/A

# PROFESSIONAL EXPERIENCE

## Higher Education

### **Graduate Teaching Assistant, Department of Teaching, Learning and Teacher Education**

University of Nebraska-Lincoln, Nebraska, USA

Spring 2022 – Present

Supervised for TEAC 497R - Student Teaching (Secondary Education), Spring 2024.

Instructed TEAC 330 - Multicultural Education, Spring 2024.

Co-taught TEAC 317 – Teaching Multilingual Learners (Elementary Education)

Co-taught TEAC 452R/852R - World Language Methods (Secondary Education) (Fall 2023)

Supervised Pre-service teachers ( TEAC 397R - Practicum Experience (Secondary Education), Fall 2023.

### **Graduate Assistant, International Business Program**

University of Nebraska-Lincoln, Nebraska, USA

January – August 2022

Assisted in BSAD320 - Global Issues and Challenges (Asynchronous).

Supported in GRBA 852 - International Business (Asynchronous).

Assisted in BSAD420 - Leadership and World Culture (Asynchronous).

### **Teacher of Business English for Computer Science Students (Volunteer)**

Distance Education Institute, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso

March 2021- present

Teaching English for professional purposes students in Applied Computer Science (CS).

Ensured that students have the minimum English skills required for their field (CS).

Prepared students with language skills for the job market.

Prepared students to understand works related to their fields of study.

### **Teacher of English for Specific Purposes (Temporary)**

Institut Internationale de l'Eau et de l'Environnement (2IE), Ouagadougou, Burkina Faso

March 2021 to July 2021

Teaching English for professional purposes.

Ensured that students have the minimum English skills related to their field of study.

Prepared students for the TOEIC test (Test of English for Professionals).

### **English teacher (Temporary)**

Université Aube Nouvelle, Ouagadougou, Burkina Faso

March 2018 - September 2019

Teaching Professional English.

Ensured that students have the minimum English skills related to their field of study.

Prepared students for the job market.

Prepared students to understand works related to their fields of studies.

## **Secondary Education**

### **English teacher (Public Service, Ministry of Education)**

Tanvi-Nakamtenga Middle school, Koubri, Kadiogo, Burkina Faso  
December 2014 - May 2017

Teaching English to secondary school students.  
Head teacher (in charge of a class).  
Served as advisor and link between administration and classroom.  
Teacher responsible for students' cultural activities.  
Participated in national examinations to assess students.

### **English teacher (Temporary, Private school)**

Manegd-Zanga Private High school, Sapone, Burkina Faso  
October 2012 - December 2014

Teaching English to secondary school students.  
Head teacher (in charge of a class).  
Served as advisor and link between administration and classroom.  
Teacher responsible for students' cultural activities.  
Participated in national examinations to assess students.

### **English teacher (Temporary, public school)**

Departmental High school of Safané, Safané, Burkina Faso  
October 2011 - June 2012

Teaching English to high school students.  
Head teacher (in charge of a class).  
Served as advisor and link between administration and classroom.  
Teacher responsible for students' cultural activities.  
Participated in national examinations to assess students!

## **Administration**

### **Officer, Directorate of Curricula and Standards (ex. DREF),**

Ministry of Education, Ouagadougou, Burkina Faso  
April 2021- August 2021  
Development and implementation of educational curriculums.  
Management of educational projects.  
Evaluation and improvement of standards.

### **Middle School Principal**

Waogtaaba, Ouagadougou, Burkina Faso  
January 2018 - September 2019  
Coordinated administrative and pedagogical tasks.  
Assessed teachers' adherence to standards monthly.  
Advised and approved school budget and expenditures.  
Appraised teachers, counselors, and bursar yearly.

Helped teachers with their various tasks.  
Worked with the student discipline counselor.  
Guided and assisted the manager in his tasks.  
Advised and assisted school counselors on student discipline.

### **Middle School Principal**

Sinsinguéné, Koubri, Burkina Faso

December 2016 - January 2018

Coordinated administrative and pedagogical tasks.

Assessed teachers' adherence to standards monthly.

Advised and approved school budget and expenditures.

Appraised teachers, counselors, and bursar yearly.

Helped teachers with their various tasks.

Worked with the student discipline advisor.

Guided and assisted the manager in his tasks.

Advised and assisted school counselors on student discipline.

## **TRANSLATION AND INTERPRETATION SERVICES**

### **Translator and Interpreter**

“Campus pour Christ”

March-May 2014

Accurately translated and interpreted religious parables from Moore to English, ensuring the messages were conveyed clearly and accurately.

### **Translator and Interpreter**

GEPC (Ghana Export Production Council)

October 2010

Delivered real-time translation and interpretation services during the International Arts and Crafts Fair (SIAO), facilitating communication between Ghanaian exporters and international buyers.

## **HONORS AND AWARDS**

TIRF Doctoral Dissertation Grant (2024): A competitive grant awarded by The International Research Foundation for English Language Education (TIRF) to support doctoral research in English language education (\$3,000).

Fling Fellowship (2024-2025): A prestigious award given to top doctoral candidates at the University of Nebraska-Lincoln for exceptional academic and research achievements (\$20,000).

West African Research Association Mobility Fellow (2024): A competitive fellowship supporting research in West Africa, enabling scholars to conduct fieldwork and collaborate on projects that advance understanding of regional issues (\$4,000).

Fulbright U.S. Government Scholarship (2021-2025): A prestigious selective scholarship awarded by the U.S. government to support international academic exchange and research.

Japanese Government (MEXT) Scholarship (2019-2021): A full scholarship provided by the Japanese Ministry of Education (MEXT) to international students for advanced studies to foster cross-cultural academic exchange and research innovation.

Young African Leaders Initiative (YALI, 2016): A leadership development program sponsored by the U.S. government aimed at empowering emerging young African leaders through intensive training in leadership, ethics, and community engagement.

## **PUBLICATIONS**

### **Peer-reviewed articles**

Catalano, T., Malgoubri, I., Bockerman, J., Palala Martinez, H., Kelsey, M., Brandolini, L., & Shcherbakov, I. (2024). Collaborative aesthetic experiences and teacher learners: Arts-practice research in a teacher education classroom. *International Journal of Education & the Arts*, 25(13).

Malgoubri, I. (2023). Home language policy and identity in multilingual families in Ouagadougou. In *Langues, Littératures et Identités: Nouveaux Enjeux et Perspectives* (Vol. 1, pp. 187-204). Presses Universitaires. ISBN: 978-2-38390-035-1.

Sanfo, J. B. M., & Malgoubri, I. (2023). Teaching quality and student learning achievements in Ethiopian primary education: How effective is instructional quality in closing socioeconomic learning achievement inequalities? *International Journal of Educational Development*, 99, 102759.

Malgoubri, I., Sawadogo, & M., Kambou, M. K. (2020). Digital audio-visuals aids and listening in English as a Foreign Language classrooms. *Asemka: A Bilingual Literary Journal of University of Cape Coast*, (10), 253-269.

Sanfo, J. B. M., & Malgoubri, I. (2021). Teaching quality and students' EFL achievements in Ethiopia: analysis from the perspective of the basic dimensions of teaching quality. *Theory and Practice in Language Studies*, 11(10), 1131-1145.

### **Conference Presentations and Workshops**

Malgoubri, I. (2024, February). Artificial intelligence for language teachers. Paper presented at the 18th Annual Colloquium on Language Teaching, University of Nebraska Omaha, Omaha, NE, United States.

Catalano, T., Malgoubri, I., Pir, H., Ganesan, U., & Shende, M. (2023, September 9). What teachers should know about our multilingual children [Conference presentation].

Language, Migration, and Education Conference, University of Nebraska-Lincoln, Lincoln, NE, United States.

Malgoubri, I. (2023, May 19). ChatGPT for ESL/EFL teaching and learning. Presentation at the Beta (Burkina English Teachers Association) Meeting.

Olmanson, J., Malgoubri, I., Servellon, S., Wilson, L., Harper, C., Jorgenson, B., Hassani, A., Bishop, S., Lytle, B., Evan, T., Shcherbakov, I., & Palala Martinez, H. (2023, May 5). AI and ChatGPT in Education: Workshop in Prompt Engineering in Education [Workshop]. Let's Chat about GPT, University of Nebraska Lincoln.

Malgoubri I. Digital Audio-visuals Aids and Listening in EFL Classrooms. [Conference presentation]. Literature and the Humanities in the 21st Century: Interdisciplinary Perspectives. Conference in Honour of Prof. Atta Gyamfi Britwum. University of Cape Coast, Cape Coast, Ghana, March 13- 15, 2019.

Malgoubri, I. Home language policy and identity in multilingual families in Ouagadougou. [Conference presentation]. Colloque International : Langues Littératures et Identités : Nouveaux Enjeux et Perspectives. Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso.

## **Invited Presentations**

“Forum Theatre Workshop”. Given with Theresa Catalano, Amanda Morales and Ndrao Faye for the I-80 Scholar Diversity, Equity, Inclusion, Belonging, and Accessibility Connect, Lincoln Public Schools, Lincoln, Nebraska, April 10, 2024.

“Responding to Racism and Othering” Invited speaker (with Theresa Catalano) for LPS Equity Cadre Event, Lincoln Public Schools, Lincoln, Nebraska, February 22, 2024.

Malgoubri, I. (2024, February). Teaching world languages interactive mini-lesson. Invited presentation at Teaching at Nebraska Event for prospective teachers, University of Nebraska-Lincoln, Lincoln, NE, United States.

## **Personnel Development**

August-September 2016: Leadership training, Accra, Ghana YALI West Africa Regional Leadership Center Area: Leadership, gender issues and ethics.

## **Community Service and Leadership**

Since Fall 2024 – Present: Member of the Conduct Board of the University of Nebraska-Lincoln.

Since September 2023 – Present: Volunteer ESL teacher for the African Immigrants Family Services (AIFS).

June 2023- July 2024: President, UNL Fulbright Scholars Association (University of Nebraska-Lincoln).

April 2022 - June 2023: Treasurer, UNL Fulbright Scholars Association (University of Nebraska- Lincoln).

March 2011 - December 2012: Information delegate 2011 and 2012 for the Association des Scolaires et Étudiants de Pouytenga (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

March 2010 - March 2011: Cultural affairs delegate for the Association des Scolaires et Étudiants de Pouytenga (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

## **Professional Membership**

American Educational Research Association (AERA)

American Council on the Teaching of Foreign Languages (ACTFL)

TESOL International Association

Burkina English Teachers Association (BETA)

## **Core Competencies**

**Research & Analysis:** Mixed, Qualitative, and Quantitative research.

**Leadership:** Lead diverse teams and project management.

**Collaboration:** Multidisciplinary, adaptive.

**Problem Solving:** Academic, administrative challenges.

**EdTech:** E-learning, technology integration.

**Technical:** Python, HTML, CSS, R, SPSS, MAXQDA, Canva.

**LMS:** Moodle, Canvas.

**Curriculum Design:** Innovative, context-specific.

**Multilingual:** Fluent: Mooré, French, English; Intermediate: Japanese, Novice: German, Spanish

Inoussa Malgoubri



October 4, 2024