


CURRICULUM VITAE

Inoussa Malgoubri

Contacts

 2222 Vine Street #103

 : +1 402 304 8326

imalgoubri2@huskers.unl.edu

<https://www.inoussamalgoubri.com/>

PhD Candidate in Education, I am a versatile teacher and researcher specializing in TESOL, Second Language Education, intercultural communication, culturally sustaining pedagogies, arts-based Learning, and educational technologies, with solid experience in administrative management, academic research, educational project

EDUCATION

- PhD Candidate** **Educational Studies**, (August 2021 - present) University of Nebraska-Lincoln, Nebraska, USA
Specializations: Innovative Learning Technologies - (*Expected: May 2025*) GPA 4.0
Teaching, Curriculum, and Learning- (*Expected: May 2025*) GPA 4.0
- M.A** **Applied linguistics and language didactics**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (June 2019)
- Graduate Certificate** **Certificate in Social Justice and Diversity Education**, University of Nebraska-Lincoln, Nebraska, USA (*May 2023*). GPA 4.0
- Graduate Certificate** **Certificate in Teaching English to Speakers of Other Languages**, University of Nebraska-Lincoln, Nebraska, USA (*December 2022*) GPA 4.0
- Maîtrise** **Anglophone Studies**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso, (December 2014)
- B.A** **Foreign languages and civilizations**, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso (*June 2011*)
-

WORK HISTORY

- **University of Nebraska-Lincoln - Graduate Teaching Assistant**

Lincoln • 01/2022 - Current

Instructor/Field supervisor for a section of **TEAC 497R- Practicum Experience (Secondary education), Spring 2024**

Instructor **TEAC 330- Multicultural Education, Spring 2024**

Instructor/Field supervisor for three sections of **TEAC 397R- Practicum Experience (Secondary education), Fall 2023**

Field Supervisions and **Student Teachers Practicum Assessments, Fall 2023**

Co-taught **TEAC 452R/852R (World Language Methods), Fall 2023**

Research assistantship on Intercultural Communication and Multilingualism, Spring 2023

Co-taught **TEAC 317 – Teaching Multilingual Learners (Elementary Education), Spring 2023**

- **Ministry Of Education, Burkina Faso - Officer, Directorate of Curricula and Standards**

Ouagadougou • 05/2021 - 09/2021

IFOAD/Université Joseph Ki-Zerbo - English Teacher for Specific Purposes

Ouaga/Distance Education Institute • 03/2021 –

- **Sinsinguene & Waogtaaba Middle Schools - School Principal** *Kadiogo, Burkina Faso* • 12/2016 - 09/2019
 - **Various high schools in Burkina Faso - English language Teacher** *Burkina Faso* • 10/2011 - 09/2019
-

AWARDS

West African Research Association Fellowship, 2024
Fulbright U.S. Government Scholarship 2021-2023
Young African Leaders Initiative, Summer 2016
Japanese Government (MEXT) Scholarship, 2019-2021

PUBLICATIONS

Multiple peer-reviewed journal articles and manuscripts in educational development, language teaching, and arts practice research. For details, visit my [publications](#) page.

REFERENCES

Available upon request.

PERSONNEL DEVELOPMENT

August-September 2016: **Leadership training**, Accra, Ghana YALI West Africa Regional Leadership Center Area: Leadership, gender issues and ethics.

COMMUNITY SERVICE AND LEADERSHIP

Since September 2023 – Present: **Volunteer ESL teacher** for the African Immigrants Family Services (AIFS).

June 2023- present: **President, UNL Fulbright Scholars Association** (University of Nebraska-Lincoln)

April 2022 - June 2023: **Treasurer, UNL Fulbright Scholars Association** University of Nebraska-Lincoln)

March 2011 - December 2012: **Information delegate** 2011 and 2012 for the *Association des Scolaires et Étudiants de Pouytenga* (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

March 2010 - March 2011: **Cultural affairs delegate** for the Association des Scolaires et Étudiants de Pouytenga (ASEP). Ouagadougou/Pouytenga, Burkina Faso.

SKILLS

- Language Education/ESL
- Teacher Education
- Translanguaging
- Intercultural Communication
- Digital Teaching Tools/Instructional Design
- Multilingual education
- Multicultural education
- Programming skills (py,js,html)
- Technology/Ai in Education

Language skills

Mooré: Native
English: Advanced high
French: Native
Bissa: Native
Japanese: Intermediate
German: Reading and writing.
Dioula: Novice

Lincoln, June 14, 2024