

Inoussa Malgoubri

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Education

PhD Candidate in Educational Studies

University of Nebraska-Lincoln, Nebraska, USA

Expected Graduation: May 2025 | GPA: 4.0

Specializations: Teaching, Curriculum, and Learning; Innovative Learning Technologies

Dissertation: Empowering Multilingual Learners through Culturally Responsive Pedagogy and Arts-Based Learning in Burkina Faso

M.A. in Applied Linguistics (TESOL Focus)

Université Joseph Ki-Zerbo, Burkina Faso | June 2019

Graduate Certificate in Social Justice and Diversity Education

University of Nebraska-Lincoln | May 2023 | GPA: 4.0

Graduate Certificate in Teaching English to Speakers of Other Languages

University of Nebraska-Lincoln | December 2022 | GPA: 4.0

Graduate Diploma in Comparative Education

Nagasaki University, Japan | March 2021

Professional Experience

Graduate Teaching Assistant, Graduate Teaching Assistant, Department of Teaching, Learning and Teacher Education

University of Nebraska-Lincoln, Nebraska, USA

Spring 2022 – Present

- **TEAC 497R - Student Teaching (Secondary Education):** Supervised student teachers, fostering classroom management, lesson planning, and instructional strategies.
- **TEAC 330 - Multicultural Education:** Instructed students on equity-focused pedagogy and cultural responsiveness, emphasizing real-world applications.
- **TEAC 317 - Teaching Multilingual Learners (Elementary Education):** Co-taught, preparing pre-service teachers to meet the needs of linguistically diverse classrooms through strategies like translanguaging.
- **TEAC 452R/852R - World Language Methods:** Co-taught culturally responsive methods for secondary education.

Graduate Assistant, International Business Program

University of Nebraska-Lincoln, Nebraska, USA

January – August 2022

Provided instructional support and grading in asynchronous courses, including *Global Issues and Challenges*, *International Business*, and *Leadership and World Culture*.

Teacher of Business English for Computer Science Students (Adjunct)

Distance Education Institute, Université Joseph Ki-Zerbo, Ouagadougou, Burkina Faso
March 2021

- Developed curriculum and taught English for Professional Purposes for Applied Computer Science students.

Middle School Principal

Kadiogo, Centre Region, Burkina Faso
December 2016 – September 2019

- Coordinated administrative and pedagogical tasks.
- Appraised teachers, counselors, and bursar yearly.
- Managed a team of 15+ teachers and administrative staff
- Reduced student disciplinary incidents

Honors and Awards

Awarded The International Research Foundation Doctoral Dissertation Grant (2024)

Awarded Fling Fellowship (2024-2025) for exceptional academic and research achievements.

Awarded West African Research Association Mobility Fellow (2024)

Awarded Fulbright U.S. Government Scholarship (2021-2025).

Awarded Japanese Government (MEXT) Scholarship (2019-2021).

Publications

Authored/Co-authored several peer-reviewed journal articles on topics including arts-based research in teacher education, Education Technology, home language policy, and teaching quality in EFL contexts ([Details here](#))

Presented at multiple conferences on topics such as AI in Education, TESOL, and multilingual education ([Details here](#))

Core Competencies

Curriculum Development: Proficient in creating inclusive, context-specific curricula for TESOL, language education, and multicultural classrooms.

Instructional Design: Skilled in designing engaging, multimodal instructional materials tailored to diverse learning needs.

Educational Technology Integration: Experienced in incorporating technology for enhanced language acquisition and teacher training.

Research and Data Analysis: Advanced knowledge of qualitative and quantitative research methods using SPSS, R, and MAXQDA.

Multilingual Communication: Fluent in Mooré, French, and English; Intermediate in Japanese; Novice in German and Spanish.